

Individual Student Plans (ISP's)

Linking

Academics

To

21st Century



Purpose

21st Century Community Learning Centers



21st Century tutorial services and academic enrichment activities are designed to help students meet local and state academic standards.

Strong Links

Data Analysis



Quality Remediation

Data Analysis

[7.13a](#)

Content Standards:

- The student will write verbal expressions as algebraic expressions and sentences as equations and vice versa.

100	50.00	Fail
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[7.13b](#)

Content Standards:

- The student will evaluate algebraic expressions for given replacement values of the variables.

100	0	Fail
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100	0	Basic
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[7.14a](#)

Content Standards:

- The student will solve one- and two-step linear equations in one variable.

100	100	Pass
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0100	100	Pass
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[7.14b](#)

Content Standards:

- The student will solve practical problems requiring the solution of one- and two-step linear equations.

100	33.33	Fail
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[Total Percent Correct](#)

100	33.33	Fail
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ISP Creation

Individualized Student Plan Forms (ISP)

Student Name: Johnny

Grade: 7th Grade

Tutor: Choose an item.

Remediation/Tutorial Provider(s): English Tutor

Remediation/Tutorial Provider(s): Math Tutor

Beginning Date: 11/14/12

Ending Date: 1/18/2013

Math SOL Score: 350

Reading/English SOL Score: 362

Specific Math Needs: Number and Number Sense

Skill: Choose an item.

SOL 7.13 - Verbal & Algebraic Expressions

Choose an item.

Skill: Choose an item.

SOL 7.14 - Solving Equations

Choose an item.

Skill: Choose an item.

SOL 7.14 - Solving Equations

Choose an item.

Mastery: Choose an item.

Specific Reading/English Needs: Writing

Skill: Choose an item.

SOL 7.5 k - Identify cause and effect relationships

Choose an item.

Skill: Choose an item.

SOL 7.6 e - Differentiate between fact and opinion

Choose an item.

Quality Remediation

- Aligned Resources
- Differentiation in Teaching
- Effective Incentive Plan
- Documentation

Sol 7.13a Day 1	CLASS NOTES
Measurable Objective: The student will write verbal expressions as algebraic expressions and sentences as equations and vice versa.	
Essential Knowledge and Skills: <ul style="list-style-type: none"> • Write verbal expressions as algebraic expressions. Expressions will be limited to no more than 2 operations. • Write verbal sentences as algebraic equations. Equations will contain no more than 1 variable term. 	
SOL: 7.13a	
Details of Activity/ Lesson: Slides #1-2 Define variables, Slide 3 Define Algebraic Expressions, Slide 4 Review key words for the different operations, and Slide 5-14 Translating verbal expressions.	
Manipulatives Needed: whiteboards and markers/green matching cards	
Use of Technology: smart board	
Assessments: worksheet – slides 5-14 and WS 1	

Sol 7.13a Day 2	CLASS NOTES
Measurable Objective: The student will write verbal expressions as algebraic expressions and sentences as equations and vice versa.	
Essential Knowledge and Skills: <ul style="list-style-type: none"> • Translate algebraic expressions and equations to verbal expressions and sentences. Expressions will be limited to no more than 2 operations. • Identify examples of expressions and equations. 	
SOL: 7.13a	
Details of Activity/ Lesson: Slide 15 Reviewing keys words for equal sign, and	

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